

8th Grade California History Standards Correlation for Our Documents

- 8.1.2** Analyze the philosophy of government expressed in the Declaration of Independence, with an emphasis on government as a means of securing individual rights.
- [Declaration of Independence](#) 1776
- 8.10.4** Discuss Lincoln’s presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as the Gettysburg Address, Emancipation Proclamation, and inaugural addresses.
- [Emancipation Proclamation](#) 1863
- [Gettysburg Address](#) 1863
- [President Abraham Lincoln's Second Inaugural Address](#) 1865
- 8.10.5** Study the lives of leaders and soldiers on both sides of the war, including the black soldiers and regiments.
- [War Department General Order 143: Creation of the U.S. Colored Troops](#) 1863
- 8.10.6** Describe critical developments and events in the war, including General Lee’s surrender at Appomattox.
- [Telegram Announcing the Surrender of Fort Sumter](#) 1861
- [Articles of Agreement Relating to the Surrender of the Army of Northern Virginia](#) 1865
- 8.11.1** List the original aims of Reconstruction and describe its effects on the political and social structures of different regions.
- [Wade-Davis Bill](#) 1864

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- 8.11.5** Understand the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution and analyze their connection to the Reconstruction.
- [13th Amendment to the U.S. Constitution: Abolition of Slavery](#) 1865
- [14th Amendment to the U.S. Constitution: Civil Rights](#) 1868
- [15th Amendment to the U.S. Constitution: Voting Rights](#) 1870
- 8.12.2** Identify the reasons for the development of federal Indian policy and the wars with American Indians and their relationship to agricultural development and industrialization.
- [Dawes Act](#) 1887
- 8.12.3** Explain how states and federal government encouraged business expansion through tariffs, banking, and land grants.
- [Sherman Anti-Trust Act](#) 1890
- 8.12.6** Discuss child labor, working condition, and laissez-faire policies toward big business and examine the labor movement.
- [Keating-Owen Child Labor Act of](#) 1916
- 8.12.9** Name the significant inventors and identify how they improved quality of life.
- [Thomas Edison's Patent Application for the Light Bulb](#) 1880
- 8.2.2** Analyze the Articles of Confederation and the Constitution and the success of each implementing the ideals of the Declaration of Independence.
- [Declaration of Independence](#) 1776
- [Articles of Confederation](#) 1777
- [Constitution of the United States](#) 1787

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8.2.4 Describe the political philosophy underpinning the Constitution as specified in the *Federalist Papers*.

[Federalist Papers, No. 10 & No. 51](#) 1787

8.2.6 Enumerate the powers of government set forth in the Constitution and the fundamental liberties ensured by the Bill of Rights.

[Constitution of the United States](#) 1787

[Bill of Rights](#) 1791

8.3.2 Explain how the Ordinances of 1785 and 1787 privatized national resources and transferred Federally owned lands into private holdings, townships, and states.

[Northwest Ordinance](#) 1787

8.3.3 Enumerate the advantages of a common market among the states as foreseen in and protected by the U.S. Constitution clauses on interstate commerce, common coinage, and full faith and credit.

[Constitution of the United States](#) 1787

[Interstate Commerce Act](#) 1887

8.3.4 Understand how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties (Alien and Sedition Acts).

[Alien and Sedition Acts](#) 1798

8.3.6 Describe the basic law making process and how the Constitution provides numerous opportunities for citizens to participate in political process and to monitor and influence government.

[Constitution of the United States](#) 1787

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- 8.4.1** Describe the country’s physical landscapes, political divisions, and territorial expansion during the terms of the first four presidents.
- [Louisiana Purchase Treaty](#) 1803
- [Jefferson's Secret Message to Congress Regarding the Lewis & Clark Expedition](#) 1803
- 8.4.2** Explain the policy significance of famous speeches (See also Washington’s Farewell Address).
- [President George Washington's First Inaugural Speech](#) 1789
- [President George Washington's Farewell Address](#) 1796
- 8.4.3** Analyze the rise of capitalism and the economic problems and conflicts that accompanied it (Jackson’s opposition to the National Bank, early decisions of the U.S. Supreme Court that reinforced the sanctity of contracts and a capitalist economic system of law).
- [McCulloch v. Maryland](#) 1819
- [Gibbons v. Ogden](#) 1824
- 8.5.1** Understand the political and economic causes and consequences of the War of 1812 and know the major battles, leaders, and events that led to final peace.
- [Treaty of Ghent](#) 1814
- 8.5.2** Know the changing boundaries of the U.S. and describe the relationships the country had with its neighbors, including the influence of the Monroe Doctrine, westward expansion, and the Mexican American War.
- [Monroe Doctrine](#) 1823
- [President Andrew Jackson's Message to Congress 'On Indian Removal'](#) 1830
- [Treaty of Guadalupe Hidalgo](#) 1848

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8.6.2 Outline the physical obstacles to and the economic and political factors involved in building a network of roads, canals, and railroads.

[Pacific Railway Act](#) 1862

8.7.1 Describe the development of the agrarian economy in the South, and discuss the significance of cotton and the cotton gin.

[Patent for Cotton Gin](#) 1794

8.8.1 Discuss the election of Andrew Jackson, the importance of Jacksonian democracy, and his actions as president (policy of Indian removal).

[President Andrew Jackson's Message to Congress 'On Indian Removal'](#) 1830

8.8.2 Describe the purpose, challenges, economic incentives associated with westward expansion (Lewis and Clark expedition and removal of Indians- Trail of Tears).

[Louisiana Purchase Treaty](#) 1803

[Jefferson's Secret Message to Congress Regarding the Lewis & Clark Expedition](#) 1803

[President Andrew Jackson's Message to Congress 'On Indian Removal'](#) 1830

[Homestead Act](#) 1862

[Check for the Purchase of Alaska](#) 1868

8.8.6 Describe the Texas War for Independence and the Mexican American War, including territorial settlements, and the aftermath of the wars, and the effects the wars had on the lives of Americans and Mexican Americans today.

[Treaty of Guadalupe Hidalgo](#) 1848

8.9.3 Describe the significance of the Northwest Ordinance in education and in the banning of slavery in new states north of the Ohio River.

[Northwest Ordinance](#) 1787

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8.9.4 Discuss the importance of slavery issue as raised by the annexation of Texas and California's admission to the union as a free state under the Compromise of 1850.

[Compromise of 1850](#) 1850

8.9.5 Analyze the significance of the State's Rights Doctrine, Missouri Compromise, the Compromise of 1850, the Kansas Nebraska Act, the Dred Scott v Sanford, and Lincoln Douglas debates.

[Missouri Compromise](#) 1820

[Compromise of 1850](#) 1850

[Kansas-Nebraska Act](#) 1854

[Dred Scott v. Sanford](#) 1857