

Studying 4 Major Issues of the Post-World War I and 1920s Era with Primary Sources

Center for Legislative Archives




Graphic Organizer 1: The Post-World War I Quest for Peace

Name: _____

Directions: 1) Match each document with the description it best matches, and write a summary of the description in the appropriate space below the image. 2) Match each caption card with the document it best matches and write a summary of it in the appropriate space below the image. 3) Explain how the document matches the caption by completing the bottom row.

Note: Enter the NAID number in the search box at catalog.archives.gov to access a digital version of each primary source document.

President Woodrow Wilson’s dream for a stable post-war world following World War I helped shape the Treaty of Versailles and the League of Nations. Despite the U.S. Senate’s rejection of the Treaty of Versailles, for the next two decades the United States cooperated in negotiations and treaties that held off international war.

			
Summary of the description			
Caption that best matches			
How the document matches the caption			

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Graphic Organizer 2: Tariffs as a 1920s Political Issue

Name: _____

Directions: 1) Match each document with the description it best matches, and write a summary of the description in the appropriate space below the image. 2) Match each caption card with the document it best matches and write a summary of it in the appropriate space below the image. 3) Explain how the document matches the caption by completing the bottom row.

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Since the Civil War, the Republican Party had supported high tariffs (taxes on imported goods) to protect American jobs and industry from foreign competition. The three Republican Presidents of the 1920s and the decade's Republican-controlled Congresses continued the trend by enacting two of the highest tariffs ever, the Fordney-McCumber Tariff (1922) and the Smoot-Hawley Tariff (1930).

			
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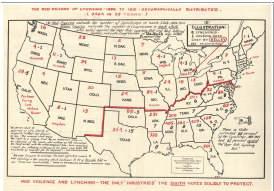
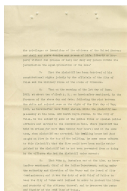

Graphic Organizer 3: Obstacles to Civil Rights in the 1920s

Name: _____

Directions: 1) Match each document with the description it best matches, and write a summary of the description in the appropriate space below the image. 2) Match each caption card with the document it best matches and write a summary of it in the appropriate space below the image. 3) Explain how the document matches the caption by completing the bottom row.

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Many African Americans moved from the South to the North during and after World War I seeking to escape oppression and find economic opportunity. Their contributions to the war through work in industry and combat service overseas inspired their hope for equality in the post-war years. Instead, the 1920s witnessed increased repression in the South including more lynching, as well as economic discrimination, racial hostility, and violence in the North. Northern opposition to equality was led by the revived Ku Klux Klan that had a lot of public support.

			
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Graphic Organizer 4: The Woman Suffrage Issue and the 19th Amendment

Name: _____

Directions: 1) Match each document with the description it best matches, and write a summary of the description in the appropriate space below the image. 2) Match each caption card with the document it best matches and write a summary of it in the appropriate space below the image. 3) Explain how the document matches the caption by completing the bottom row.

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Despite a half-century of skilled lobbying by suffrage proponents, women did not receive the right to vote in national elections until the ratification of the Nineteenth Amendment in 1919. Along the path to the vote, women had to overcome obstacles in Congress and society at large as they worked to overcome cultural and political stereotypes about the status of women in society.

			
Summary of the description			
Caption that best matches			
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Graphic Organizer 5: Drawing Conclusions

Name: _____

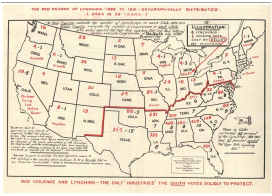
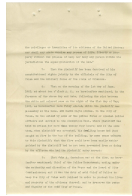




Directions: Answer the lesson’s guiding question by drawing from your work in this lesson to complete this worksheet:

Guiding question: How do the issues of the 1920s demonstrate a contest between old and new ideas? Were old ideas or new ideas more powerful in regard to each of the issues studied in this lesson?

Issue: The quest to avoid war			
How does this issue relate to the guiding question?			
Issue: Tariff policy			
How does this issue relate to the guiding question?			

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<p>Issue: Civil Rights</p>			
<p>How does this issue relate to the guiding question?</p>			
<p>Issue: Woman Suffrage</p>			
<p>How does this issue relate to the guiding question?</p>			
<p>Your response to the guiding question?</p>			